

University of Montana

ScholarWorks at University of Montana

Syllabi

Course Syllabi

Spring 2-1-2019

SOCI 101S.00: Introduction to Sociology

John L. Domitrovich

University of Montana - Missoula, john.domitrovich@umontana.edu

Follow this and additional works at: <https://scholarworks.umt.edu/syllabi>

Let us know how access to this document benefits you.

Recommended Citation

Domitrovich, John L., "SOCI 101S.00: Introduction to Sociology" (2019). *Syllabi*. 10471.
<https://scholarworks.umt.edu/syllabi/10471>

This Syllabus is brought to you for free and open access by the Course Syllabi at ScholarWorks at University of Montana. It has been accepted for inclusion in Syllabi by an authorized administrator of ScholarWorks at University of Montana. For more information, please contact scholarworks@mso.umt.edu.

SOCI 101: INTRODUCTION TO SOCIOLOGY (SECTIONS 01 and 02)

SPRING, 2019

COURSE INFORMATION

- A. Number: Soci 101
- B. Title: Introduction To Sociology
- C. Prerequisites: None
- D. Credits: 3

PERSONAL INFORMATION

- A. Instructor: John Domitrovich
- B. Office: Telephone: 251-2337 (Home In Missoula)
 - a) Office Hours: Office Hours: Friday (12-1 Pm And 2-3 Pm) In Room 317 In Sociology Department
- C. Email Address: john.domitrovich@mso.umt.edu

REQUIRED MATERIALS

The required text is "*Discover Sociology: Core Concepts*" by D.S. Eglitis and W.J.Chambliss (2019); additional reading material will be placed on Moodle.

A number of videos and slide presentations will be shown throughout the quarter, and students will be held responsible for their content.

COURSE DESCRIPTION:

Sociology is concerned with the scientific study of human interactions within a societal context. This course will not only zero in on our own society, but it will utilize a cross-cultural focus in order to bring salient aspects of our own culture into relief.

COURSE OBJECTIVES

➤ KNOWLEDGE OBJECTIVES

- Following this course, students will have a developed understanding of the process of "doing sociology". The student will be able to apply the symbolic interactionist, conflict and functionalist theories to a wide range of social contexts. The student will also have a developed understanding of the various scientific methodologies utilized in the study of society/culture.
- The student will be able to demonstrate an understanding of a wide range of concepts related to culture, social structure, socialization and the social use of space and time.

- The student will develop a basic understanding of various concepts related to social structure (social mobility, social stratification, social distance, etc) and how this differs from anti-structure, and will be able to demonstrate an understanding of the deindividuation process and its use in various contexts.
- The student will demonstrate a basic understanding of various concepts related to the use of the scientific method (variable, hypothesis, theory, experimental method, correlation, and operationalizing).
- The students will be able to demonstrate a basic knowledge of a number of concepts related to religion in America (conservative and liberal Christian, Evangelical Christian, fundamentalist Christian, religiosity, etc.), as well as the various types of religious worldviews on the global scene (theism, deism, pantheism).
- **VALUE OBJECTIVES:**
 - Students will develop an appreciation for the tremendous diversity of expression seen between individuals and groups. At the same time the student will, hopefully, realize that, despite the seeming differences in social behavior, there exists a commonality that transcends all overt differences.
 - Student will assess their own gender role schemas and develop an appreciation for, and an awareness of the cultural change process with respect to American gender roles.

COURSE OBJECTIVES:

There will be **three exams**, each worth 100 points (exams will all be multiple choice).

GRADES WILL BE BASED ON THE FOLLOWING POINTS:

- 360-400=A (.90)
- 320-359=B (.80)
- 280-319=C (.70)
- 240-279=D (.60)
- LESS THAN 240=F

There will be six **extra credit questions** presented to the class during the semester and these will be worth a maximum of 4 points each. Each extra credit essay must **be typed, double-spaced, and minimally one page** (maximum of two pages) in length for full credit (unless specified otherwise). **Hand-written extra credit work will not be accepted.** The student can possibly acquire a maximum of 24 extra credit points during the semester. **All extra credit work is due on the date specified.**

TEXT READINGS

Chapters to Be Read For Exam #1: Chapters 1, 2, 3, And 4 In Text

Chapters to Be Read For Exam #2: Chapters 6, 7, And 9 In Text

Chapters to Be Read For Exam #3: Chapters 8, 10 And 12 In Text

ATTENDANCE POLICY

Attendance is considered essential in order to do well in this course. There will be a maximum of 100 points that can be generated by the student. **Students may miss 4 classes without a loss of points; students will lose 5 points for any additional classes missed.** An attendance sheet will be passed out daily in class and it's the student's responsibility to sign the sheet.

I will be comparing signatures at random times during the semester, and if there is a discrepancy, the student will lose an automatic 10 points on the first occasion, and will be asked to drop the course on any subsequent occasion.

If an exam is not taken by a student, and the student does not have an acceptable excuse (medical, legal, jury duty, loss of family member, etc.), the student must take a makeup exam within the next week and the highest possible grade that the student can receive is a grade of "C" (70%).

If a student has something occurring on the date of an exam that necessitates that they miss the class, the student must contact the instructor **before** the exam is given to inform him of this situation in order for the absence to be excused.

ACADEMIC HONOR CODE

All coursework shall follow the guidelines of the academic honor code as set forth by the um student handbook. Do your own work; allow other students to do their own work. Plagiarism involves the taking of someone else's words, ideas, or writings and presenting them as your own. Avoid plagiarism, and always acknowledge the ideas of others and cite your sources of information. Violation of the academic code of honor may result in failure of the assignment, the course, or possibly expulsion from school.

REASONABLE ACCOMMODATIONS

Reasonable accommodations are provided to students with diagnosed or suspected disabilities through the Disability Student Services Office (406) 243-2243 or dss@umontana.edu . If you have a disability that will affect your academic performance in this class, please inform your instructor immediately.

TENTATIVE CLASS SCHEDULE

Week One (1/10)

Syllabus Review. What is sociology? Types of sociological data and patterns; cultural patterns.

- Read Chapter 1; *"Discover Sociology"*

Week Two (1/14)

The Functionalist, Conflict and Symbolic Interactionist Sociological Paradigms.

- Read Chapter 2; *"Discover Sociological Research"*

Week Three (1/21)

No Class Monday (Martin Luther King Holiday); Research Methods and Research Design

- Read Chapter 3; *"Culture and Mass Media"*

Week four (1/28)

Culture and Cultural Dimensions

- Slides on Africa
- Read Chapter 4 in Text; *"Socialization and Social Interaction"*

Week Five (2/4)

Continue Discussion on Culture

- Read chapter 9 in text ("gender and society")
- Video *"The Cult"*

Week Six (2/11):

Exam #1 (Wednesday, 2/13)

Socialization, Deindividuation, Dramaturgy, And Ethnomethodology, Doing Gender; Sandra Bem's Gender Role Inventory, Gender and Social Institutions

- Videos *"The Power of The Situation"* and *"Constructing Social Reality"*

Week Seven (2/18)

No Class Monday (President's Day) Continue on Socialization and Gender

- Read chapter 6 *"Deviance And Social Control"*

Week Eight (2/25):

Symbols and symbol systems, religion

- Read module on Moodle *"God Talk"*
- Video *"Jesus Camp"*

Week Nine (3/4):

- American religion and cross-cultural god talk
- Read chapter 7; 'Social Class and Inequality' in text

Week Ten (3/11):

- **Exam #2 Wednesday, 3/13; Social Control, Eugenics, Terror Management, Chinese social credit**

Week Eleven (3/18):

- Social Stratification, Class and Caste
- Video "*People Like Us: Class in America*"
- Read chapter 8; "*Race and Ethnicity*" in text
- Slides on India

Week Twelve (3/25):

- Race, Racism, and Ethnicity
- Read Chapter 10; "*Families and Society*" in text
- Slides on Aryan Nations White Supremacists

Week Thirteen (4/1):

- Assimilation and Multiculturalism

Week Fourteen (4/8):

- The Family in Cross-Cultural Perspective Continue with Discussion Of Family
- Read Chapter 12; "*Social Movements and Social Change*"

Week Fifteen (4/15):

- Social Movements and Social Change

Week Sixteen (4/22):

- Complete any unfinished business

Week 17 (4/29): FINALS WEEK

- **Section 01 (1-1:50 pm):** Final Exam will be at 3:20-5:20pm on Tuesday, April 30th
- **Section 02 (3-3:50 pm):** Final Exam will be at 3:20-5:20pm on Thursday, May 2nd